

**Dear Turning Points Participant:**

We have learned many lessons in the last three years about how to deliver on our promise of promoting “knowledge, understanding, and perspectives” using study groups and inquiry methodology. We are eager to use these lessons to further promote rigorous inquiry, literacy skills, such as writing narratives, arguments & short research pieces, and analysis of primary and secondary sources in humanities and social studies classrooms.

Our new offerings for Year Four of our grant are:

- Free!
- Embedded into your day with classroom follow-up for modeling and/or support
- Based on the Common Core State Standards (CCSS)
- Useful for any existing unit of study in humanities and/or social sciences,
- Interdisciplinary in nature
- Half-day, whole-day, or multi-days
- Rigorous, complex, and include sophisticated resources for your units
- Integrated with new technology
- For all grade levels
- Offered to:
  - ❖ employed teachers, who have participated in our grant, and their colleagues;
  - ❖ interns who have participated in our grant;
  - ❖ interns of previous participants.

***Please take a look at our offerings on the next page and let us know what interests you and your colleagues. We will call to make plans for the 2013-14 school year.***

My district, school, department, or grade level is interested in meeting to discuss number(s):

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We are interested in tailoring something for our needs:

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Please contact (name): \_\_\_\_\_

Contact information (email): \_\_\_\_\_

Phone number: \_\_\_\_\_

TURNING POINTS *OFFERINGS FOR SCHOOLS, TEAMS, or INDIVIDUAL CLASSROOMS* –  
*you may choose one, or many, or mix some of these together to create your own, unique professional development:*

1. **Primary Sources:** Processes for finding, analyzing, evaluating, and differentiating all types of primary and secondary sources: documents, artifacts, art, songs, landscape.  
This offering is suitable for those entering the National History Day competition.
2. **Research:** Add short, focused research projects to your units to answer important questions (including a self-generated questions).
3. **Texts:** Use multiple and complex texts in answering essential questions.
4. **Argument:** Use argument in your writing assignments, citing specific and varied evidence.
5. **Perspectives:** Easily add multiple perspectives and issues of bias to your units.
6. **Narratives:** Incorporate narrative elements effectively into analyses of diverse individuals or events of historical import.
7. **Data:** Evaluate data and the analysis and conclusions of data used in social sciences, verifying the data, and corroborating or challenging the conclusions.
8. **Unit Enhancement:** Bring your units to us in your school, and we aid in finding complex literary and historical primary sources and data to enhance your existing units.
9. **Problem-solving:** Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve human problems.

10. **Local/national:** Connect local resources of all kinds to national issues.
11. **Piloting** new lessons or units of study: We have a number of new units and lessons created over the last three years by our participants. We will aid you in piloting one or more in classroom.
12. **Other** ideas based on your needs: